

Attendance

1. Frequent absences
2. Does not come to class
3. Sometimes comes to class late
4. Excessive tardiness
5. Failure to make up work after absence
6. Improved attendance
7. Outstanding attendance

Social Skills

10. Displays leadership in the classroom
11. Demonstrates respect for others' viewpoints
12. Needs to show respect for others' viewpoints
13. Contributes valuable perspectives to class/group discussions
14. Frequently distracts other students
15. Works well with others
16. Needs to be more considerate of others' feelings
17. Displays good citizenship
18. Displays qualities of a positive role model
19. Assumes leadership role in group
20. Needs to accept responsibility for role in group
21. Encourages others in the group
22. Frequently off task during group work
23. Displays positive peer interaction
24. Readily offers assistance to other students
25. Frequently uses inappropriate language

Work Skills and Habits

30. Homework missing or incomplete
31. Excellent homework completion
32. Class work missing or incomplete
33. Excellent class work completion
34. Missing/incomplete essay(s) or research paper (s)
35. Missing/incomplete reports/projects
36. Quality of work needs improvement
37. Quality of work is declining
38. Quality of work is improving
39. Needs to take advantage to revise work/retake assessment
40. Needs to complete assignments on time
41. Completes assignments and projects on time
42. Follows directions
43. Does not follow directions
44. Low quiz/test/class performance grades
45. Quiz/test/class performance grades improving
46. Improved academic performance
47. Improved creative thinking
48. Outstanding creative thinking
49. Notebook/planner needs to be used efficiently
50. Notebook/planner organized and used efficiently
51. Works well independently and is very responsible
52. Needs to accept responsibility for class work
53. Needs to take responsibility for behavior
54. Needs to learn to work independently
55. Avoids work and academic responsibility
56. Takes pride in work
57. Extra help sessions needed
58. Extra help sessions are improving performance
59. Has not taken advantage of extra help sessions
60. Uses class time well
61. Needs to use class time appropriately
62. Tries hard but struggles with material
63. Struggles with material
64. Frequently off task
65. Frequently extremely tired during class

66. Needs to participate in class activities
67. Outstanding class participation
68. Good class participation
69. Class participation improving
70. Interested and cooperative in class
71. Improved effort
72. Inconsistent effort
73. Needs to pay attention
74. Not working to potential
75. At times working to full ability
76. Sacrifices accuracy for unnecessary speed in written work
77. Uncooperative/disruptive behavior
78. Sometimes disruptive
79. Excessive socializing / talking in class
80. Positive contribution to learning environment
81. Positive representative of MHS in the community
82. A pleasure to have in class!
83. Highly motivated!
84. Very enthusiastic!
85. Excellent work ethic!

Communication

86. Parent or guardian - please email/contact the teacher
87. Numerous attempts to contact home have been unsuccessful
88. Conference requested

Program Specific

90. Excellent transfer of knowledge from one concept to another
91. Connects ideas and concepts
92. Has difficulty applying ideas and concepts
93. Evaluates the reasonableness of answers
94. Makes reasonable estimates
95. Research skills need improvement
96. Laboratory work - needs improvement
97. Laboratory work is improving
98. Good spatial understanding
99. Struggles with spatial concepts
100. Work on independent projects is excellent
101. Work on independent projects is good
102. Work on independent projects needs improvement
103. Student is not meeting clothing construction requirements
104. Not Following Safety Rules
105. Proficiency goals not met
106. Proficiency goals met
107. Calculator needed for course
108. Lab fee not paid
109. Needs C- or better to meet sequential requirement
110. Missing Required Performance/Rehearsal
111. Weak performance on weekly music lessons
112. Demonstrates Good Musical Practice Habits
113. Student did not pass swimming requirement
114. Student does not bring gym clothes
115. Student did not take midterm/final exam
116. Student did not take CAPT exam

Reading

120. Has developed advanced vocabulary and reading strategies
121. Articulates a well-reasoned critical stance
122. Frequently demonstrates interest in and motivation for reading
123. Does not willingly participate in reading activities
124. Does not willingly read aloud
125. Requires assistance to read most materials
126. Makes effective comparisons between pieces of literature
127. Makes personal connection to literature

128. Needs assistance making connections between ideas and details
129. Frequently has difficulty determining the main idea of text

Writing

130. Demonstrates competent use of the essay format
131. Frequently demonstrates critical thinking skills in writing
132. Applies skills in the writing process/produces a well written final copy
133. Frequently demonstrates skills to produce clear and effective writing
134. Needs to improve in writing clearly
135. Follows requirements of formal writing
136. Needs to apply the rules of formal writing
137. Effectively proofreads, edits, and revises writing
138. Needs to proofread and revise writing
139. Frequently requires assistance in proofreading/editing/revising writing
140. Avoids participation in writing activities
141. Unable to support ideas with evidence from text
142. Seldom demonstrates ability to support ideas with evidence from text
143. Has difficulty organizing information
144. Needs to review and apply instructions in Style Guide
145. Needs to use standard English in writing

Math

150. Understands through satisfactory completion of multi-step problems
151. Able to interpret data
152. Applies appropriate tools and formulas to determine measurements
153. Needs to apply tools & formulas to determine measurements
154. Difficulty using tools & formulas to determine measurements
155. Calculates using the appropriate operation
156. Understands basic concepts of probability
157. Understands meanings of operations
158. Understands patterns and relationships
159. Uses appropriate statistical methods to evaluate data
160. Uses representations to communicate mathematical ideas
161. Basic computation skills need review

Problem Solving

162. Effectively and efficiently solves problems
163. Applies a variety of strategies to solve problems
164. Needs to apply more strategies to solve problems
165. Difficulty applying varied strategies in solving problems

Producing, Performing, Listening, Viewing

166. Listens & views to analyze & draw meaningful conclusions
167. Responds and makes connections to diverse works
168. Speaks using appropriate conventions, and forms of expression

Science

170. Designs/conducts investigations in controlled experiments
171. Actively engages in the inquiry process to support thinking
172. Analyzes, communicates, & critiques investigations
173. Communicates & supports ideas with vocab/evidence/logic
174. Demonstrates difficulty following directions in science lab
175. Develops conclusions based on evidence and logical thinking
176. Exceptional work during field study and/or laboratory tasks
177. Formulates investigative questions to describe/explain the world
178. Successfully designs and conducts scientific investigations
179. Uses appropriate tools and techniques to gather/analyze/interpret data

Technology

185. Unable to define and apply the appropriate technology
186. Defines, applies, and evaluates appropriate technologies
187. Uses technology to solve authentic "real world" problems